

Grammatical inference and subregular phonology

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Overview

“[V]arious formal and substantive universals are intrinsic properties of the language-acquisition system, these providing a schema that is applied to data and that determines in a highly restricted way the general form and, in part, even the substantive features of the grammar that may emerge upon presentation of appropriate data.”

Chomsky, *Aspects*

“[I]f an algorithm performs well on a certain class of problems then it necessarily pays for that with degraded performance on the set of all remaining problems.”

Wolpert and Macready (1997), *NFL Thms.*

- Phonological patterns are governed by restrictive computational universals
- **Formal language theory** gives us tools to discover and state these universals
- **Grammatical inference** allows us to develop and study learning procedures that derive from these universals
- The result is algorithms...
 - that directly connect linguistic universals with learning
 - whose behavior in the general case is well-understood
 - that make typological and psycholinguistic predictions

Rough breakdown of course

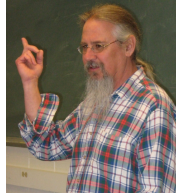
- **Day 1:** Learning, languages, and grammars
- **Day 2:** Learning strictly local grammars
- **Day 3:** Automata and input strictly local functions
- **Day 4:** Learning functions and stochastic patterns, other open questions

By the end of this course, you should be able to engage with the literature, and start your own research project!

• **Collaborators/Mentors:**



Jeff Heinz
(Stony Brook)



Jim Rogers
(Earlham)



Rémi Eyraud
(Marseilles)



Jane Chandlee
(Haverford)



Kevin McMullin
(Ottowa)

...at Rutgers:



Eileen Blum



Chris Oakden



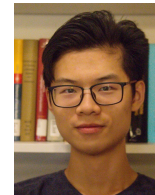
Nate Koser



Dine Mamadou



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Huteng Dai

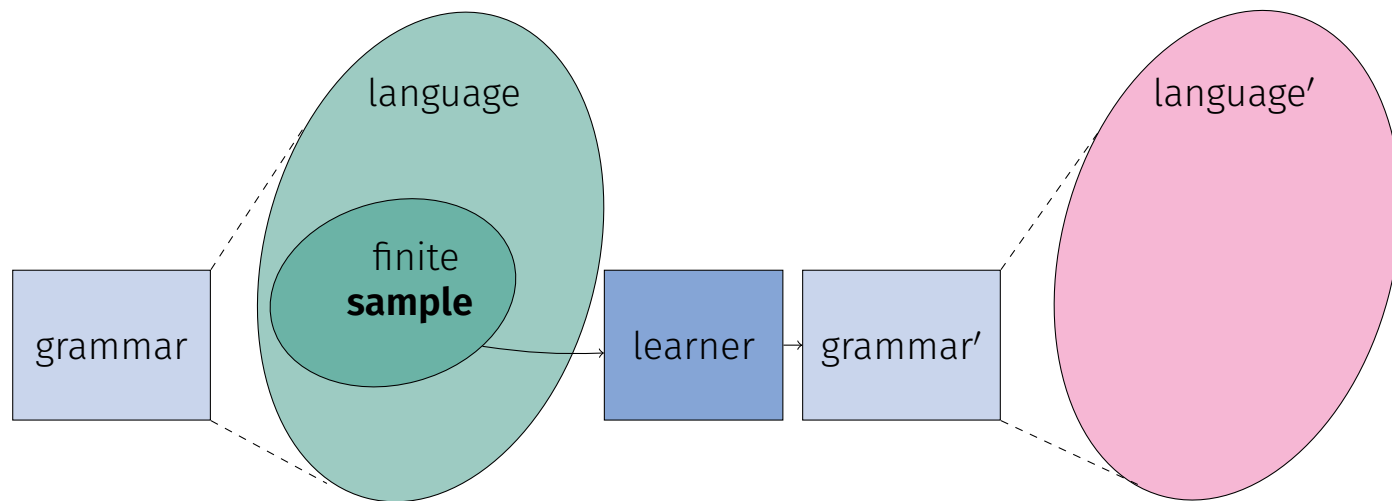
What is learning?

What is learning?

- What do we mean when we say a child/animal/machine has 'learned' something?
- What do we mean when we say a child has learned their language?

What is learning?

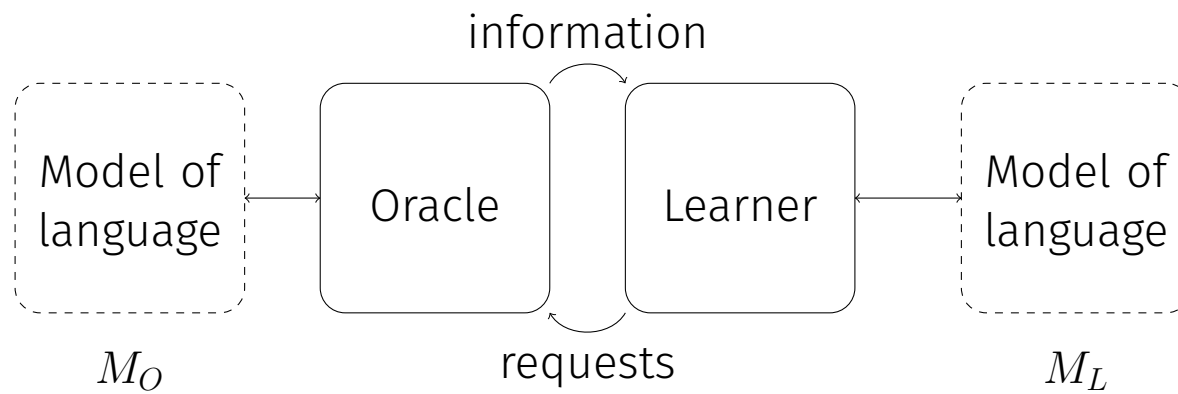
- What do we mean when we say a child/animal/machine has 'learned' something?
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What is learning?

- What is the nature of the sample?
- When is learning successful?

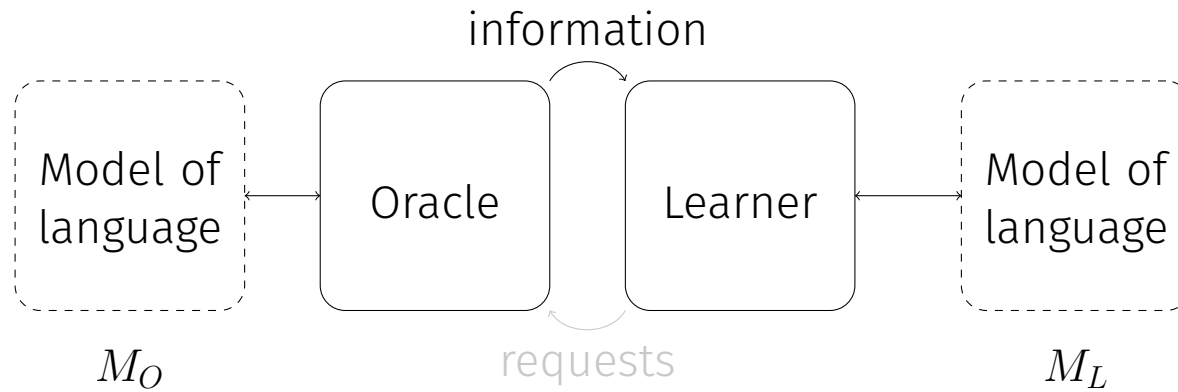
Grammatical inference



(from [Heinz et al., 2016](#))

- **Formal** GI studies **solutions** to specific **learning problems**

Grammatical inference



(from [Heinz et al., 2016](#))

Problem

Given a **positive** sample of a language, return a grammar that describes that language **exactly**

Languages and grammars

What is a pattern?

- Two kinds of phonological patterns:
 - **Well-formedness (phonotactics)**
ex. *NÇ_◦
 - **Transformations (processes)**
ex. /NÇ_◦/ → [NÇ_̣]

What is a pattern?

- Well-formedness patterns are **sets**

ex. $*NC_{\circ}$

well-formed: {an, anda, amba, lalalalanda, blɪk, fffffff, ...}

ill-formed: {anta, ampa, lalalalan̩ka, ...}

What is a pattern?

- Processes are **relations**

$/N\underset{\circ}{C}/ \rightarrow [N\underset{\sim}{C}]$

$\{(an, an), (anda, anda), (anta, anda), (lalalalampa, lalalalamba), \dots\}$

- This is true regardless of how we describe them

$C \rightarrow [+voice] / N __ \approx *N\underset{\circ}{C} \gg Id[\pm voice]$

What is a pattern?

- We're going to first focus on sets as **formal languages**, and then move on to **(functional) relations**.

Formal languages

- An **alphabet** Σ is a finite set of symbols

$$\{0, 1\}$$

$$\{a, b, c\}$$

$$\{a, b, c, \dots, \text{æ}, \text{ß}, \text{ɔ}, \dots, z\}$$

$$\{N, V, ADJ, \dots, C\}$$

Formal languages

- A **string** w over Σ is some sequence $\sigma_1\sigma_2...\sigma_n$ of symbols in Σ .
- Σ^* is all strings over Σ

$$\Sigma = \{a, b, c\}$$

$$\Sigma^* =$$

Formal languages

- A **string** w over Σ is some sequence $\sigma_1\sigma_2...\sigma_n$ of symbols in Σ .
- Σ^* is all strings over Σ

$$\Sigma = \{a, b, c\}$$

$$\Sigma^* = \{ \lambda, a, b, c, aa, ab, ac, \\ ba, bb, bc, ca, cb, cc, \\ aaa, aab, aac, \dots, \\ abbaaaccbabacb, \dots \}$$

Formal languages

- A **(formal) language** some subset $L \subseteq \Sigma^*$
- Some formal languages for $\Sigma = \{a, b, c\}$:
 - $\{b\}$
 - $(ab)^n = \{\lambda, ab, abab, ababab, \dots\}$
 - $a^n b^n = \{\lambda, ab, aabb, aaabbb, aaaabbbb, \dots\}$
 - ...

Formal languages

- Equivalently, a formal language maps strings in Σ^* to $\top$ or $\perp$

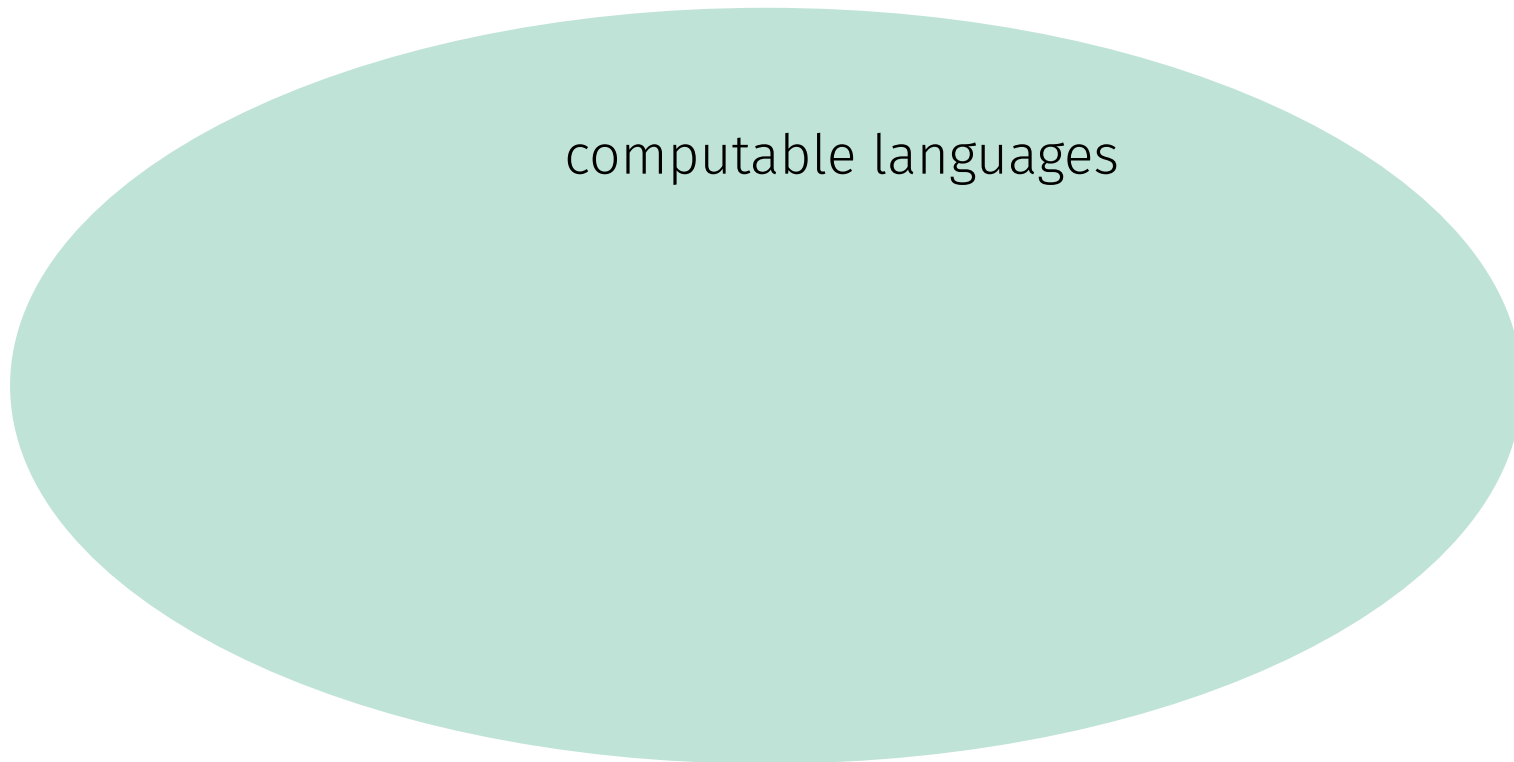
$(ab)^n$		
λ	$\rightarrow$	$\top$
a	$\rightarrow$	$\perp$
b	$\rightarrow$	$\perp$
aa	$\rightarrow$	$\perp$
ab	$\rightarrow$	$\top$
...		
$abaa$	$\rightarrow$	$\perp$
$abab$	$\rightarrow$	$\top$
$abba$	$\rightarrow$	$\perp$
...		

Formal language classes

all possible languages

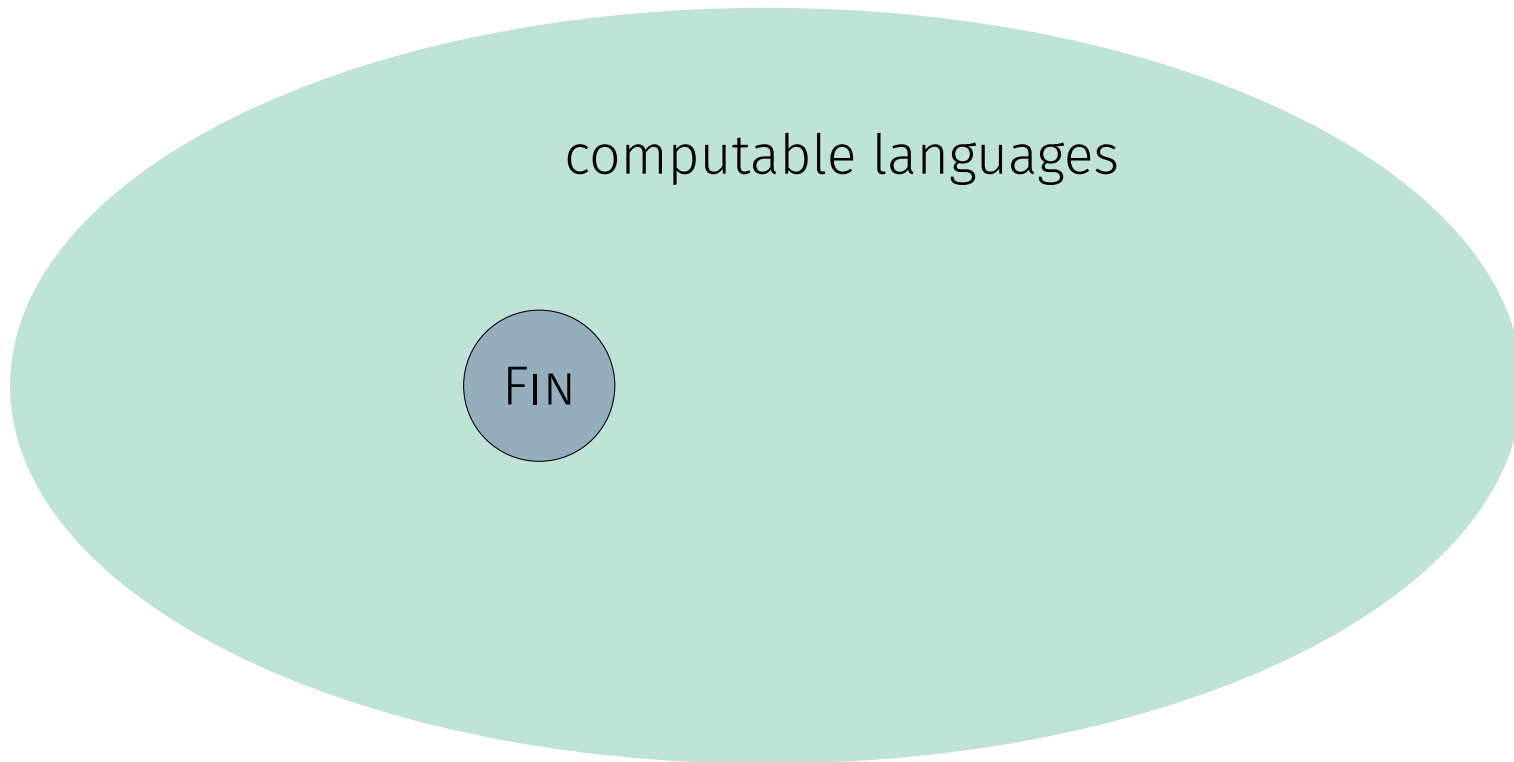
Formal language classes

all possible languages



Formal language classes

all possible languages



The strictly local languages

The strictly local languages

- How would you compute the $*N\dot{C}$ language?¹

{ an, anda, amba, lalalalanda, blık, fffffff, ... }

¹ $\Sigma = \{a, b, c, \dots, \text{æ}, \beta, \text{ɔ}, \dots, z\}$

The strictly local languages

- How would you compute the $*N\dot{C}$ language?¹

{ an, anda, amba, lalalalanda, blık, ffffff, ... }

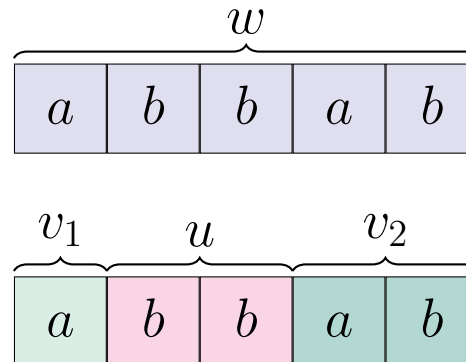
- Make sure the string doesn't contain $N\dot{C}$ sequences!

{a^{nt}a, a^{mp}a, lalalalaⁿka, ...}

¹ $\Sigma = \{a, b, c, \dots, \text{æ}, \beta, \text{ɔ}, \dots, z\}$

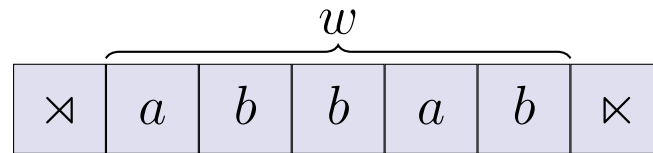
The strictly local languages

- u is a **substring** of w iff $w = v_1uv_2$

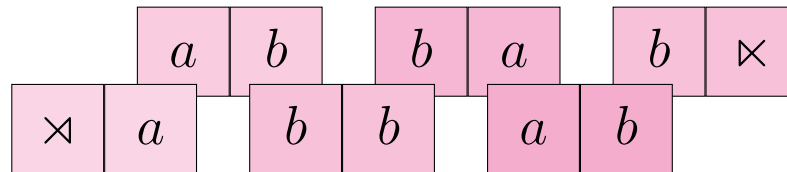


The strictly local languages

- u is a k -**factor** of w iff it is a substring of $\bowtie w \bowtie$ of size k



- $\text{fac}_2(w) =$



The strictly local languages

- A **SL_k grammar** is a set of **forbidden k -factors**

$$G = \{bb, aa\}$$

- $L(G)$ is the set of strings $w \in \Sigma^*$ such that $w \models G$

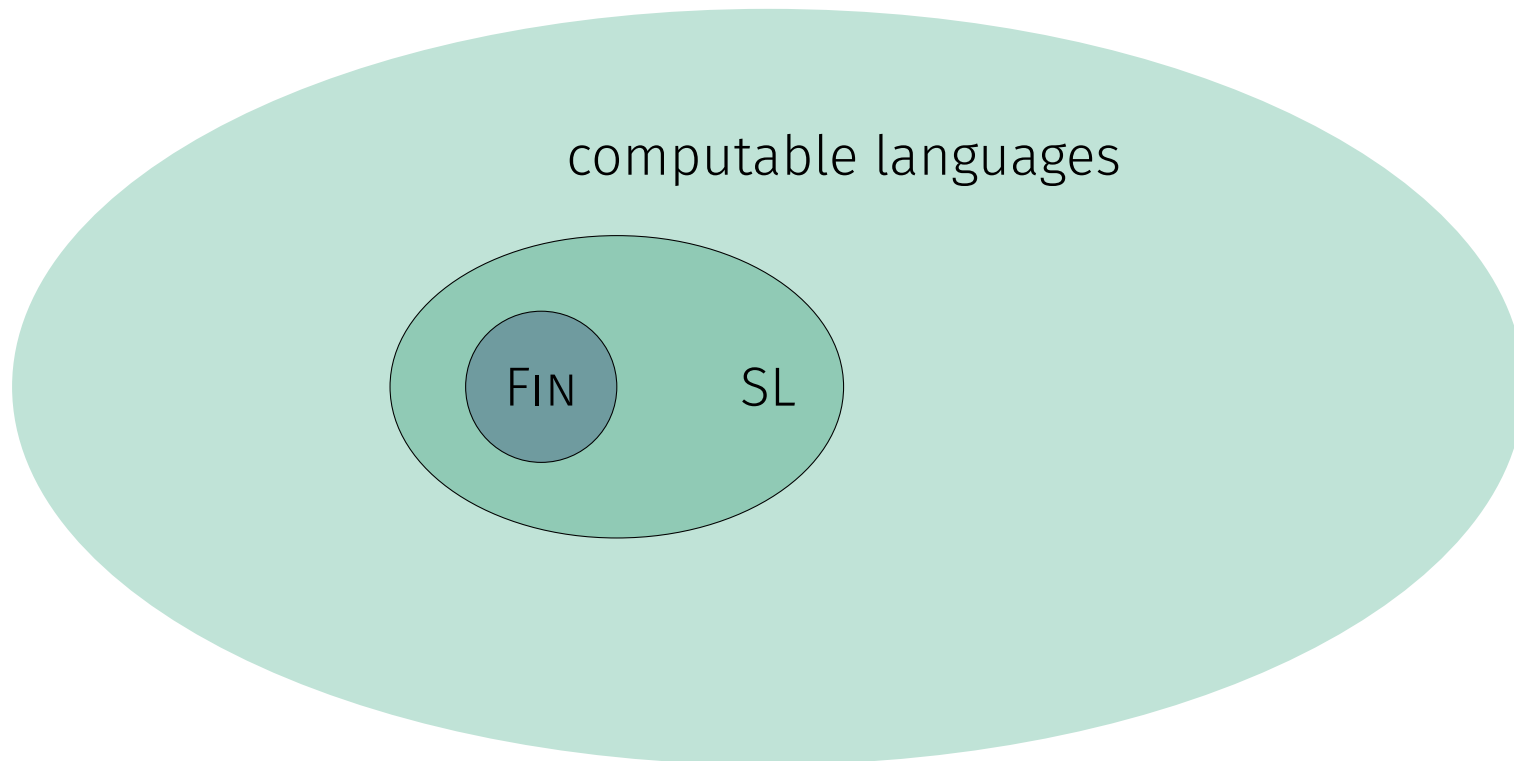
The strictly local languages

$G = \{bb, aa\}$	w	$w \models G?$	w	$w \models G?$
	λ	$\top$	abb	$\perp$
	a	$\perp$	baa	$\perp$
	b	$\perp$	$aaaa$	$\perp$
	aa	$\perp$	...	
	ab	$\top$	$abab$	$\top$
	aaa	$\perp$	$abba$	$\perp$
	aab	$\perp$	$baba$	$\top$
	aba	$\perp$	...	

The strictly local languages

- A language is **strictly local** iff it can be described by a SL_k grammar for some k
- Let's do some examples...

The strictly local languages



The strictly local languages

- A good many (but not all!) phonotactics are SL ([Heinz, 2010](#))
- Long-distance phonotactics can be captured with two similar classes:
 - **Strictly piecewise (SP)** languages ([Heinz, 2010](#))
 - **Tier-based strictly local (TSL)** languages
([Heinz et al., 2011](#); [McMullin, 2016](#))
- For a general, formal review see [Rogers et al. \(2013\)](#)

Review

Problem

Given a **positive** sample of a language, return a grammar that describes that language **exactly**

- We're going to learn how SL languages have a solution to this problem
- We're going to learn other language classes that have a similar solution