

Graph pattern learning for long-distance phonotactics

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NAPhC 9
May 7, 2016

Introduction

- ▶ Languages have long-distance phonotactic patterns, especially in tone (Yip, 2002; Hyman, 2011)
- ▶ Dependencies between non-adjacent units can make the learning problem difficult (Hayes and Wilson, 2008)
- ▶ How are these patterns learned?

Introduction

- ▶ Computationally local string learners form a strong theory of phonotactic learning, including many long-distance patterns (Heinz, 2009, 2010; Jardine and Heinz, 2016)
- ▶ Some tone patterns are beyond these learners

Introduction

- ▶ These can be learned with a local **autosegmental** learner
- ▶ Idea: learn banned **subgraphs**
- ▶ Local autosegmental learning provides a strong theory of tone learning
- ▶ May be extended to long-distance segmental phonology as well

Computational locality

- ▶ **Strictly Local (SL)** stringsets are those describable by a finite set of *banned substrings* (Rogers and Pullum, 2011)

Computational locality

► Kagoshima Japanese

(Hirayama, 1951; Haraguchi, 1977; Kubozono, 2012)

a.	hána	‘nose’	HL
b.	sakúra	‘cherry blossom’	LHL
c.	kagaríbi	‘watch fire’	LLHL
d.	kagaribí-ga	‘watch fire’ + NOM	LLLHL
			...
e.	haná	‘flower’	LH
f.	usagí	‘rabbit’	LLH
g.	kakimonó	‘document’	LLLH
h.	kakimono-gá	‘document’ + NOM	LLLLH
			...

Computational locality

$$KJ = \left\{ \begin{array}{ll} \#HL\#, & \#LH\#, \\ \#LHL\#, & \#LLH\#, \\ \#LLHL\#, & \#LLLH\#, \\ \dots & \end{array} \right\}$$

▶ $G_{KJ} = \{HLL, HH, HLH, LL\# \}$

Computational locality

$$KJ = \left\{ \begin{array}{ll} \#HL\#, & \#LH\#, \\ \#LHL\#, & \#LLH\#, \\ \#LLHL\#, & \#LLLH\#, \\ \dots & \end{array} \right\}$$

► $G_{KJ} = \{\mathbf{HLL}, \mathbf{HH}, \mathbf{HLH}, \mathbf{LL\#}\}$

* $\mathbf{HLLLL\#}$, * $\mathbf{HLLHL\#}$

Computational locality

$$KJ = \left\{ \begin{array}{ll} \#HL\#, & \#LH\#, \\ \#LHL\#, & \#LLH\#, \\ \#LLHL\#, & \#LLLH\#, \\ \dots & \end{array} \right\}$$

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*#HLLLL#, *#HLLHL#, *#LL**HHL**#

Computational locality

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Computational locality

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*#HLLLL#, *#HLLHL#, *#LLHHL#, *#LHLHL#, *#LLL~~LL~~#, ...

Computational locality

Learning SL patterns

- ▶ Fix k

Computational locality

Learning SL patterns

- ▶ Fix k

$$\text{substr}_k(w) = \{u \mid u \text{ is a } k\text{-substring of } w\}$$

Computational locality

Learning SL patterns

- ▶ Fix k

$$\text{substr}_k(w) = \{u \mid u \text{ is a } k\text{-substring of } w\}$$

- ▶ $\text{substr}_3(\#LLHL\#) = \{\#LL, LLH, LHL, HL\# \}$

Computational locality

Learning SL patterns

- ▶ Fix k

$$\text{substr}_k(w) = \{u \mid u \text{ is a } k\text{-substring of } w\}$$

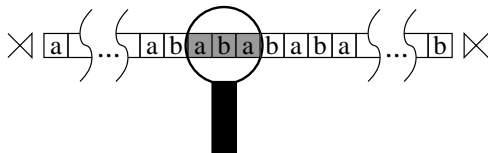
$$\text{substr}_k(D) = \bigcup_{w \in D} \text{substr}_k(w)$$

- ▶ $\text{substr}_3(\#LLHL\#) = \{\#LL, LLH, LHL, HL\# \}$

Computational locality

Learning SL patterns

- ▶ substr_k scans each input string with a window of size k



Rogers and Pullum (2011); Rogers et al. (2013)

Computational locality

Learning SL patterns

▶ Let S_k be the set of all possible k -substrings

▶ Learner: $G_0 = S_k$

$$G_n = S_k - \text{substr}_k(\{d_1, d_2, \dots, d_n\})$$

Computational locality

Learning SL patterns

▶ Let S_k be the set of all possible k -substrings

▶ Learner: $G_0 = S_k$

$$G_n = S_k - \text{substr}_k(\{d_1, d_2, \dots, d_n\})$$

▶ *KJ*: $k = 3$

$$G_0 = \{ \#LL, LLL, LLH, LHL, HLL, HLH, \dots, LH\# \}$$

Computational locality

Learning SL patterns

▶ Let S_k be the set of all possible k -substrings

▶ Learner: $G_0 = S_k$

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▶ *KJ*: $k = 3$

$$G_1 = \{ \#LL, LLL, LLH, LHL, HLL, HLH, \dots, LH\# \}$$

<u>Time</u>	<u>Datum</u>	<u>substr₃</u>
1	#LLHL#	{#LL, LLH, LHL, HL#}

Computational locality

Learning SL patterns

▶ Let S_k be the set of all possible k -substrings

▶ Learner: $G_0 = S_k$

$$G_n = S_k - \text{substr}_k(\{d_1, d_2, \dots, d_n\})$$

▶ *KJ*: $k = 3$

$$G_2 = \{ \#LL, LLL, LLH, LHL, HLL, HLH, \dots, LH\# \}$$

<u>Time</u>	<u>Datum</u>	<u>substr₃</u>
1	#LLHL#	{#LL, LLH, LHL, HL#}
2	#LLLH#	{#LL, LLL, LLH, LH#}

Computational locality

Learning SL patterns

▶ Let S_k be the set of all possible k -substrings

▶ Learner: $G_0 = S_k$

$$G_n = S_k - \text{substr}_k(\{d_1, d_2, \dots, d_n\})$$

▶ *KJ*: $k = 3$

$$G_3 = G_2 = \{ \#LL, LLL, LLH, LHL, HLL, HLH, \dots, LH\# \}$$

<u>Time</u>	<u>Datum</u>	<u>substr₃</u>
1	#LLHL#	{#LL, LLH, LHL, HL#}
2	#LLLH#	{#LL, LLL, LLH, LH#}
3	#LLLLHL#	{#LL, LLL, LLH, LHL, HL#}

Computational locality

Learning SL patterns

- ▶ Let S_k be the set of all possible k -substrings

- ▶ Learner: $G_0 = S_k$

$$G_n = S_k - \text{substr}_k(\{d_1, d_2, \dots, d_n\})$$

- ▶ KJ : $k = 3$

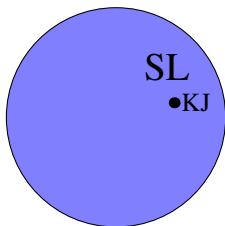
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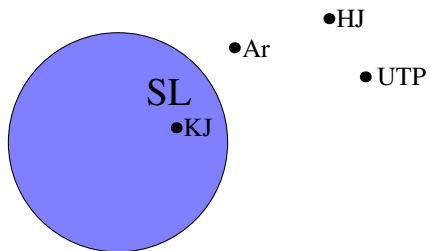
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- ▶ There will always be some n for which G_n describes KJ (García et al., 1990; Heinz, 2010, 2011)

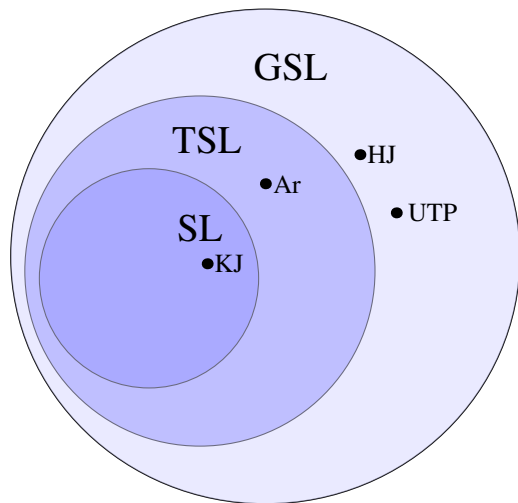
Tone patterns and stringset classes



Tone patterns and stringset classes



Tone patterns and stringset classes



Non-local tone patterns

► Arigibi (Donohue, 1997): **At most one H**

a.	na:	'finish'	e.	umú	'dog'	j.	ola?olá	'red'
	L			LH			LLLH	
b.	tutu:	'long'	f.	nímo	'louse'	k.	tuni?á?Λ	'all'
	LL			HL			LLHL	
c.	vovo?o	'bird'	g.	mudεbé	'claw'	l.	idómai	'eye'
	LLL			LLH			LHLL	
d.	εlaila	'hot'	h.	ivío	'sun'	m.	nú?Λtama	'bark'
	LLLL			LHL			HLLL	
			i.	ηgί?εpu	'heart'			
				HLL				

Non-local tone patterns

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	LLLL			LHL			HLLL	
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► **Not SL**

► *H...H; {HH, HLH, HLLH, HLLLH, ...}

Non-local tone patterns

- ▶ Arigibi: **At most one H**
- ▶ Hirosaki J. (Haraguchi, 1977):
Exactly one H or F; F word-final

a. ‘chicken’	niwatorí	LLLH
b. ‘lightening’	kaminarî	LLLF
c. ‘fruit’	kudamóno	LLHL
d. ‘trunk’	toránku	LHLL
e. ‘bat’	kóomori	HLLL

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- ▶ *H...H, *H...F, *Lⁿ, *FL, etc.

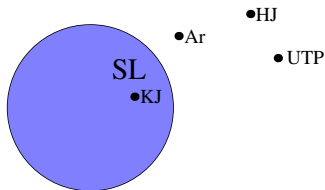
Non-local tone patterns

- ▶ Arigibi: **At most one H**
- ▶ Hirosaki J.: **Exactly one H or F; F word-final**
- ▶ Unbounded Tone Plateauing (Hyman, 2011; Jardine, to appear):
At most one plateau of H
 - ‘chopper’ mutéma LHL
 - ‘log’ kisikí LLH
 - ‘log chopper’ mutémá+bísíkí LHHHHH
 - // // *mutéma+bisikí *LHLLLH

(Luganda; Hyman, 2011; Hyman and Katamba, 2010)

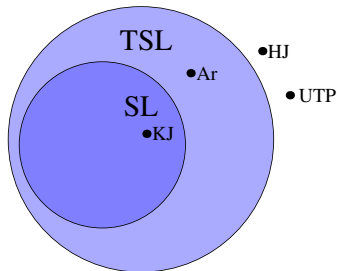
Non-local tone patterns

- ▶ Arigibi: **At most one H** (*Ar*)
- ▶ Hirosaki J.: **Exactly one H or F; F word-final** (*HJ*)
- ▶ Unbounded Tone Plateauing: **At most one plateau of H** (*UTP*)



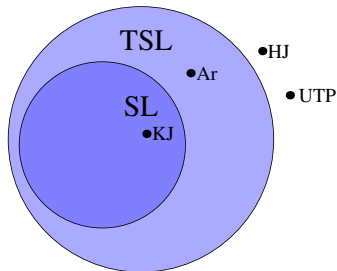
Non-local tone patterns

- ▶ **Tier-based SL** (Heinz et al., 2011): Banned substrings evaluated over one subset or **tier** of alphabet
- ▶ Arigibi: $G = \{HH\}$ when L is ignored;
*HLH, *LLHLLLH, ...



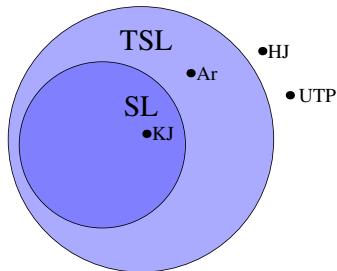
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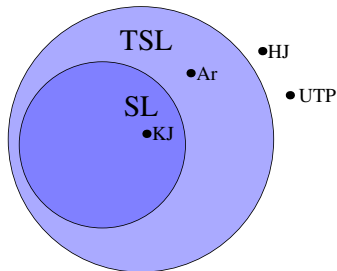
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Non-local tone patterns

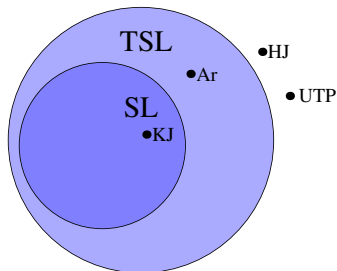
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*HLH, *LLHLLLH, ...



- ▶ Tier and grammar are learnable (Jardine and Heinz, 2016)

Non-local tone patterns

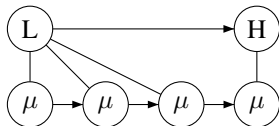
- ▶ For *HJ* (exactly one H; F word-final), can't ignore Ls: *FLL...
- ▶ For *UTP* (at most one H plateau), can't posit *HH



Computational locality for autosegmental representations

- ▶ Autosegmental representations are **graphs** (Goldsmith, 1976; Coleman and Local, 1991)

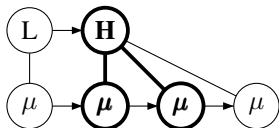
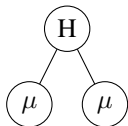
olaʔolá LLLH ‘red’
(Arigibi)



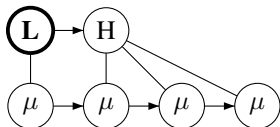
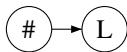
- ▶ We can instead consider banned sub**graph** grammars

Computational locality for autosegmental representations

- ▶ Let a **subgraph** be some finite, connected piece of a graph



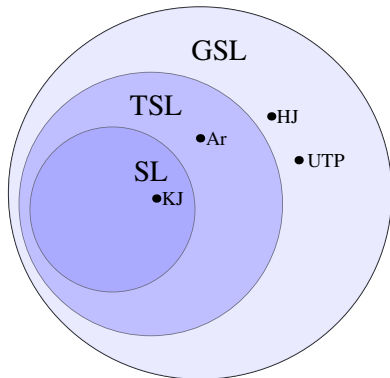
- ▶ Subgraphs may refer to boundaries on each tier (not depicted in full graphs)



- ▶ k is the number of nodes

Computational locality for autosegmental representations

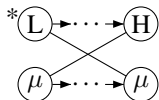
- ▶ **Graph SL:** Describable by banned subgraph grammars



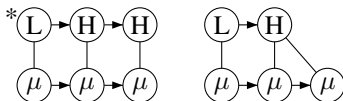
- ▶ These grammars are learnable in a similar way to SL grammars

Some assumptions

- ▶ Association preserves precedence relations (**the No-Crossing Constraint (NCC)**)



- ▶ Adjacent nodes on tonal tier cannot be identical (**the Obligatory Contour Principle (OCP)**)

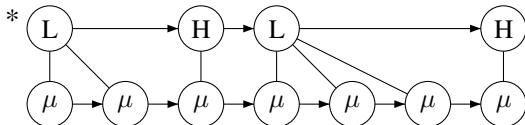
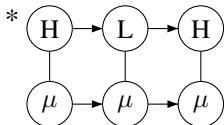


- ▶ Such representations can be generated from strings (Jardine and Heinz, 2015)

Banned subgraph analyses

Arigibi: At most one H

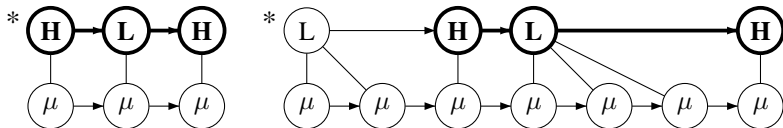
- ▶ *HLH, *HLLH, *LLHLLLH, ...



Banned subgraph analyses

Arigibi: At most one H

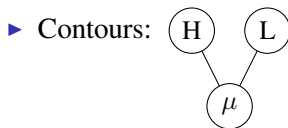
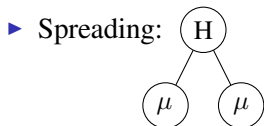
- ▶ *HLH, *HLLH, *LLHLLLH, ...



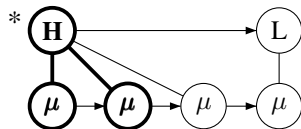
- ▶ First banned subgraph: $\textcircled{\text{H}} \rightarrow \textcircled{\text{L}} \rightarrow \textcircled{\text{H}}$

Banned subgraph analyses

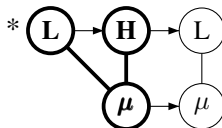
Arigibi: At most one H



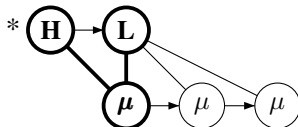
*HHHL



*RL

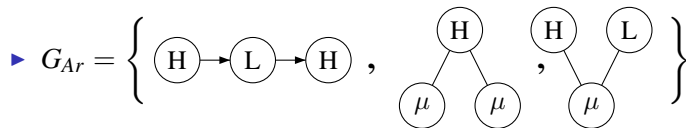


*FLLL



Banned subgraph analyses

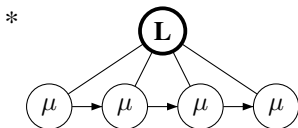
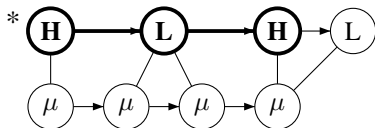
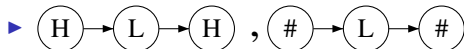
Arigibi: At most one H



Banned subgraph analyses

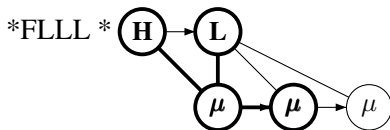
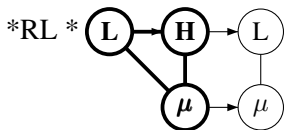
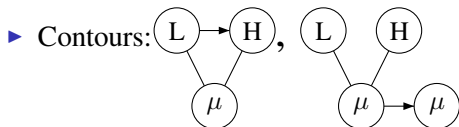
Hirosaki Japanese: Exactly one H or F; F is word-final

▶ *HLLF, *LLLL



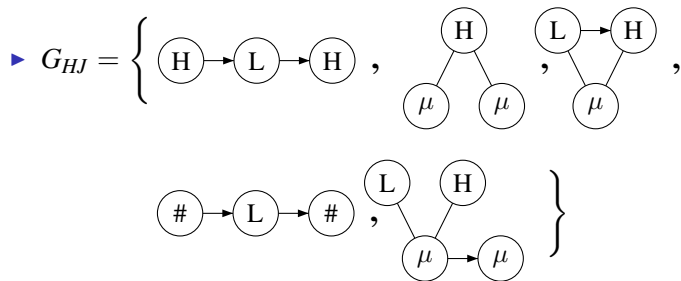
Banned subgraph analyses

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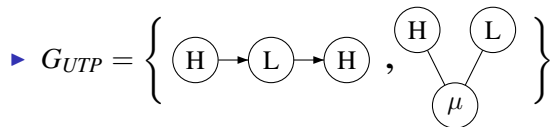
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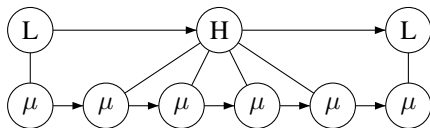
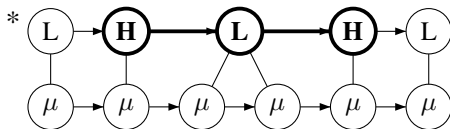


Banned subgraph analyses

UTP: At most one plateau of H

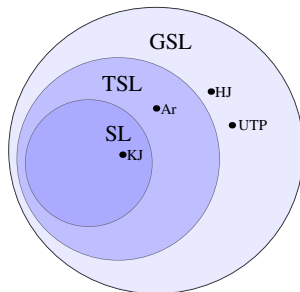


▶ *LHLLHL, LHHHHL



Banned subgraph analyses

- ▶ Arigibi: **At most one H** (*Ar*)
- ▶ Hirosaki J.: **Exactly one H or F; F word-final** (*HJ*)
- ▶ Unbounded Tone Plateauing: **At most one plateau of H** (*UTP*)



Learning GSL

- ▶ Fix k

Learning GSL

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$$\text{subg}_k(g) = \{s \mid s \text{ is a } k\text{-subgraph of } g\}$$

Learning GSL

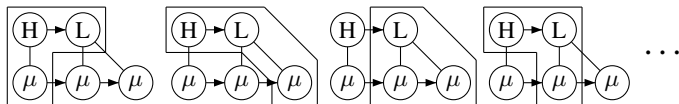
- ▶ Fix k

$$\text{subg}_k(g) = \{s \mid s \text{ is a } k\text{-subgraph of } g\}$$

$$\text{subg}_k(D) = \bigcup_{g \in D} \text{subg}_k(g)$$

Learning banned GSL

- ▶ Cognitive interpretation of subg_k is the same as subst_k : scan input structures, remembering substructures of size k



Learning GSL

- ▶ Let S_k be the set of all possible k -subgraphs
- ▶ Learner: $G_0 = S_k$
 $G_n = S_k - \text{subg}_k(\{d_1, d_2, \dots, d_n\})$

Learning GSL

- ▶ Let S_k be the set of all possible k -subgraphs

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$$G_n = S_k - \text{subg}_k(\{d_1, d_2, \dots, d_n\})$$

- ▶ Ar: $k = 3$

$$G_0 = \left\{ \begin{array}{c} \textcircled{\text{H}} \\ \diagdown \quad \diagup \\ \textcircled{\mu} \quad \textcircled{\mu} \end{array} , \begin{array}{c} \textcircled{\text{L}} \\ \diagdown \quad \diagup \\ \textcircled{\mu} \quad \textcircled{\mu} \end{array} , \dots , \textcircled{\text{L}} \rightarrow \textcircled{\text{H}} \rightarrow \textcircled{\text{L}} , \textcircled{\text{H}} \rightarrow \textcircled{\text{L}} \rightarrow \textcircled{\text{H}} \right\}$$

Learning GSL

▶ Let S_k be the set of all possible k -subgraphs

▶ Learner: $G_0 = S_k$

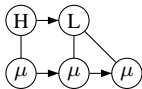
$$G_n = S_k - \text{subg}_k(\{d_1, d_2, \dots, d_n\})$$

▶ Ar: $k = 3$

$$G_1 = \left\{ \begin{array}{c} \text{H} \\ \diagup \quad \diagdown \\ \mu \quad \mu \end{array} , \begin{array}{c} \text{L} \\ \diagup \quad \diagdown \\ \mu \quad \mu \end{array} , \dots , \text{L} \rightarrow \text{H} \rightarrow \text{L} , \text{H} \rightarrow \text{L} \rightarrow \text{H} \right\}$$

Time Datum

1



subg₃

$$\left\{ \begin{array}{c} \text{H} \rightarrow \text{L} \\ | \\ \mu \end{array} , \begin{array}{c} \text{L} \\ \diagup \quad \diagdown \\ \mu \quad \mu \end{array} , \dots , \mu \rightarrow \mu \rightarrow \mu \right\}$$

Learning GSL

▶ Let S_k be the set of all possible k -subgraphs

▶ Learner: $G_0 = S_k$

$$G_n = S_k - \text{subg}_k(\{d_1, d_2, \dots, d_n\})$$

▶ Ar: $k = 3$

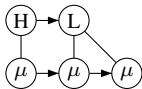
$$G_2 = \left\{ \begin{array}{c} \text{H} \\ / \quad \backslash \\ \mu \quad \mu \end{array} , \begin{array}{c} \text{L} \\ / \quad \backslash \\ \mu \quad \mu \end{array} , \dots , \text{L} \rightarrow \text{H} \rightarrow \text{L} , \text{H} \rightarrow \text{L} \rightarrow \text{H} \right\}$$

Time

Datum

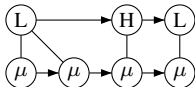
subg₃

1



$$\left\{ \begin{array}{c} \text{H} \rightarrow \text{L} \\ | \\ \mu \end{array} , \begin{array}{c} \text{L} \\ / \quad \backslash \\ \mu \quad \mu \end{array} , \dots , \mu \rightarrow \mu \rightarrow \mu \right\}$$

2



$$\left\{ \text{L} \rightarrow \text{H} \rightarrow \text{L} , \dots , \mu \rightarrow \mu \rightarrow \mu \right\}$$

Learning GSL

▶ Let S_k be the set of all possible k -subgraphs

▶ Learner: $G_0 = S_k$

$$G_n = S_k - \text{subg}_k(\{d_1, d_2, \dots, d_n\})$$

▶ Ar: $k = 3$

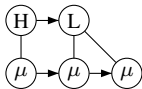
$$G_2 = \left\{ \begin{array}{c} \text{H} \\ / \quad \backslash \\ \mu \quad \mu \end{array} , \begin{array}{c} \text{L} \\ / \quad \backslash \\ \mu \quad \mu \end{array} , \dots , \text{L} \rightarrow \text{H} \rightarrow \text{L} , \text{H} \rightarrow \text{L} \rightarrow \text{H} \right\}$$

Time

Datum

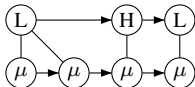
subg₃

1



$$\left\{ \begin{array}{c} \text{H} \rightarrow \text{L} \\ | \\ \mu \end{array} , \begin{array}{c} \text{L} \\ / \quad \backslash \\ \mu \quad \mu \end{array} , \dots , \mu \rightarrow \mu \rightarrow \mu \right\}$$

2

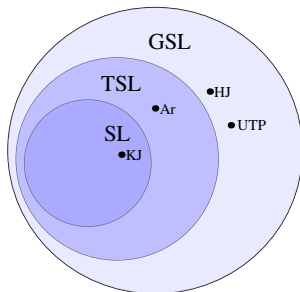


$$\left\{ \text{L} \rightarrow \text{H} \rightarrow \text{L} , \dots , \mu \rightarrow \mu \rightarrow \mu \right\}$$

...

Learning GSL

- ▶ There will always be some n for which G_n describes Ar
- ▶ Searching for k connected subgraphs is tractable (Ferreira, 2013)
- ▶ Can learn from string input (Jardine and Heinz, 2015)



Conclusions

- ▶ Tone includes many long-distance patterns, including some that are outside of the range of established string-based learners
- ▶ A graph-based learner can learn these patterns
- ▶ This is thanks to a computational notion of **locality** extended to autosegmental representations
- ▶ Future work: how can this result be extended to representations in other domains (segmental, metrical)?

Acknowledgments

Thanks to Jeff Heinz, Rémi Eyraud, and the members of the UD Speech, Phonetics, and Phonology Lab

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